**BCSSE Further Analysis – Project II**

**For Domestic vs. International Students**

* There is a difference in the means of Quantitative Reasoning Scores between the two groups and the difference between these means is significant
* There is some difference in the means of Learning Strategies Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Collaborative Learning Scores between the two groups and the difference between these means is not significant
* There is a difference in the means of Student-Faculty Interaction Scores between the two groups and the difference between these means is significant
* There is a difference in the means of Expected Discussions with Diverse Others Scores between the two groups and the difference between these means is significant
* There is no difference in the means of Expected Academic Perseverance Scores between the two groups and the difference between these means is not significant
* There is a difference in the means of Expected Academic Difficulty Scores between the two groups and the difference between these means is significant
* There is some difference in the means of Perceived Academic Preparation Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Importance of Campus Environment Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Total BCSSE Scores (sum of all the BCSSE scores) between the two groups and the difference between these means is not significant

**For On-Campus vs. Off-Campus Students**

* There is no difference in the means of Quantitative Reasoning Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Learning Strategies Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Collaborative Learning Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Student-Faculty Interaction Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Expected Discussions with Diverse Others Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Expected Academic Perseverance Scores between the two groups and the difference between these means is not significant
* There is a difference in the means of Expected Academic Difficulty Scores between the two groups and the difference between these means is significant
* There is a difference in the means of Perceived Academic Preparation Scores between the two groups and the difference between these means is significant
* There is some difference in the means of Importance of Campus Environment Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Total BCSSE Scores (sum of all the BCSSE scores) between the two groups and the difference between these means is not significant

**Additional: For First Generation Status (Prior Education vs. No Prior Education in First Generation)**

* There is a difference in the means of Quantitative Reasoning Scores between the two groups and the difference between these means is significant
* There is no difference in the means of Learning Strategies Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Collaborative Learning Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Student-Faculty Interaction Scores between the two groups and the difference between these means is not significant
* There is a difference in the means of Expected Discussions with Diverse Others Scores between the two groups and the difference between these means is significant
* There is no difference in the means of Expected Academic Perseverance Scores between the two groups and the difference between these means is not significant
* There is no difference in the means of Expected Academic Difficulty Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Perceived Academic Preparation Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Importance of Campus Environment Scores between the two groups and the difference between these means is not significant
* There is some difference in the means of Total BCSSE Scores (sum of all the BCSSE scores) between the two groups and the difference between these means is not significant